How do you...

(1) ... plan
(2) ... organize
(3) ... realize...

vocational training/lessons in Finland/Germany/Austria/South Tyrol

27. April 2014 in Oulu (Finland)

How do you teach in your countries?

AUSTRIA

GERMANY

FINLAND

SOUTH TYROL
**How do you teach in the future?**

<table>
<thead>
<tr>
<th>In our country:</th>
<th>Austria</th>
<th>Finland</th>
<th>Germany</th>
<th>South Tyrol</th>
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</thead>
<tbody>
<tr>
<td><strong>A student studies by...</strong></td>
<td>the teacher</td>
<td>assignments</td>
<td>the teacher</td>
<td>the teacher</td>
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<td></td>
<td></td>
<td>practicing actual tasks</td>
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<td>didactical methods</td>
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<td>learning on the job</td>
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<tr>
<td><strong>Teachers motivate students to learn by...</strong></td>
<td>- examples - exercises</td>
<td>- helping feedback - discussions - giving praise for initiative and achieving</td>
<td>- exercises - support and encouragement by the teacher</td>
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<td></td>
<td>1. tight time schedule (45-50 minutes) 2. the teacher gives a speech, good teacher-students-relationship exercises - examples - exercise - examples...</td>
<td>1. pair work 2. teacher is a leader 3. easy atmosphere</td>
<td>1. curricula 2. focus on the teacher 3. activity- and problem-oriented learning</td>
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<td><strong>Thinking about lessons in our country I think about:</strong></td>
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<td>1. evolution of the lessons and the school 2. to much activities of the teacher 3. panta rhei</td>
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<tr>
<td><strong>Teachers check the learning success of their students by...</strong></td>
<td>- written tests - classroom-discussions - presentations</td>
<td>- written tests and examinations (national curriculum criteria)</td>
<td>- written tests and examinations homework</td>
<td>- written and oral examinations marks</td>
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Students check their learning success themselves by...  
- worksheets  
- exercises  
- examples

The responsibility of planning the lesson lies with...  
- the teacher

The responsibility of holding the lesson lies with...  
- the teacher

The responsibility for the evaluation of the lesson lies with...  
- the teacher  
- the students

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Structure of a lesson:

**1. introduction by the teacher**

2. classroom-discussion, working on the problem/the exercises

3. control of the learning success by the teacher

4. summary

**5. some theory, model, material to be read etc. exercises in pairs, groups or individually, or planning next steps of a project**

KLIPPERT
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